Statistics for 2020 TCRSF

At TCRSF, 472 students registered for projects & 189 for papers = 661 student registrations (555 unique students)

TCRSF projects, 283 students presented 216 HS projects,

189 students presented 171 middle school projects,

472 total students presented 387 total projects

TCRSF papers: 13 middle school students competed with 12 middle school papers (1 team paper) and

176 high school students competed with 152 high school papers (24 team papers: two 3-person

team and 22 2-person teams).

189 total students competed with 164 total research papers (total of 21 2-person papers & 2 3-person paper).

The Minnesota State Science and Engineering Fair and the tri-state North Central Regional Junior Science and Humanities Symposium were held virtually in 2020. National JSHS 2020 is also virtual.

Competing at state from TCRSF: (projects, not students; team project counts as one)

Middle school: 74/195 projects = 38% of middle school projects at state were from TCRSF High School: 85/165 projects = 52% of high school projects at state were from TCRSF

(but TCRSF students won 61% of all state HS awards)

Total of 159 /360 total projects at state = 44.2% of all state projects were from TCRSF

State canceled the middle school research paper competition in both 2019 & 2020, TCRSF recognized 10 papers as state worthy middle school research papers

Competing at Tri-State JSHS for high school papers: 36/176 papers = 20.5% of all HS papers to advance

Our TCRSF students competed extremely well at the Minnesota State Science and Engineering Fair. TCRSF students earned many awards at state. 3 of the 5 HS students sent to ISEF from state were from TCRSF. 10 HS students on 8 projects advanced to ISEF from TCRSF and another 4 HS students on 3 HS projects advanced to ISEF from state! That means 14 students from our 4-county metro area are finalists at the 2020 International Science and Engineering Fair (ISEF).

22 students middle school students advanced from TCRSF (top 10% of each affiliation) and 5 TCRSF students advanced from the state science fair to compete in the National Broadcom MASTERS (grades 6-8) competition, with national winners announced in the fall. We had 2 students earn national semifinalist status in Broadcom MASTERS (two of the top 300 in the nation) in 2018. Minnesota had only 1 semifinalist in 2019.

At the Tri-state (MN, ND, & SD) North Central Regional Jr. Science & Humanities Symposium (JSHS, research paper competition), TCRSF students earned several awards, including 1st, 2nd. 3rd, & 4th. place. 4 out of the 5 research paper winners that advanced to National JSHS this year are from TCRSF.

Vaughn Hughes, Minnetonka HS, with his presentation of his paper entitled *Using Environmental Enhancements to Increase Vitamin-C Production in Spinacia oleracea in Varied Agricultural Environments*

Mina Mandic, St. Paul Academy, with her presentation of her paper entitled *Exploring the Wonders of the Early Universe: Green Pea Galaxies and Light Flux*

Quentin Xander Hughes, Minnetonka HS, with his presentation of his paper entitled *An Active Role for Machine Learning in the Diagnosis of Atrial Fibrillation*

James Clinton, Nathan Rockafellow, Breck School, with their presentation of their paper entitled *Spudfinder* 6500: Creating a radar-based system for pre-harvest potato yield mapping, year two

At ISEF (International Science and Engineering Fair – the best in the world!), TCRSF named 8 projects (10 students) to compete and 3 more of our projects (4 more students) were named to ISEF from state for a total of 14 TCRSF students as finalists at ISEF. Sadly, ISEF did not feel they could do the competition virtually, so for the first time ever, ISEF, scheduled for May 10-16 in Anaheim, California, was canceled. Society for Science declared that all finalists are still to be considered alumni of the program. Each of the finalists IS an international finalist.

ISEF Finalists 2020:

Milan Jostes, Stillwater Area HS, Developing FourS 2.0 - A Web Hosting Software That Uses Encrypted Quick Response Code to Reduce Violence in Schools

Bingsheng "Andrew" Guo, Mounds View HS, Re-engineering a centrifuge force microscope (CFM) to enable the study of induced crystal nucleation in hypergravity

Eric Feng, Mounds View HS, The Time Course of Murine Cardiomyocyte Maturation

Mani Chadaga and Akshay Nambudiripad (team), St. Paul Central HS, Development of WALTER: A Route Planning System that Analyzes Accident Data to Determine Fast, Simple, and Safe Driving Routes

Anindita Rajamani, St. Paul Highland Park HS, *Privacy-Preserving Ubiquitous Activity Recognition with Wearable Sensors*

Abigail Roh and Samantha Detor (team), Breck School, Searching the Shadows: Using shadows in aerial imagery to classify trees by genus for urban tree management, Year II

William Sepesi, Minnetonka HS, A Machine Learning Approach to Pokémon Battling

Quentin Xander Hughes, Minnetonak HS, *An Active Role for Machine Learning in the Diagnosis of Atrial Fibrillation*

And Finalists additionally chosen at state:

Anthony Chen, St. Paul Academy, The Effects of Short Term Radiofrequency Electromagnetic Radiation on Diatom Photosynthetic Productivity

Mina Mandic, St. Paul Academy, Exploring the Wonders of the Early Universe: Green Pea Galaxies and Light Flux

Byron Jia and John Cardwell, Breck School, *Evaluating Ecosystems: Using Drones and Boats to Improve Water Health Assessments*